



Univerza v Mariboru

# Slovene Perspective on Mobility in Europe and its Reflection on Countries in the Danube Region

## SESSION ON MOBILITY

DRC ANNUAL CONFERENCE, Novi Sad, February 5, 2010

Prof Marko Marhl, PhD

Head of the DRC IRWG

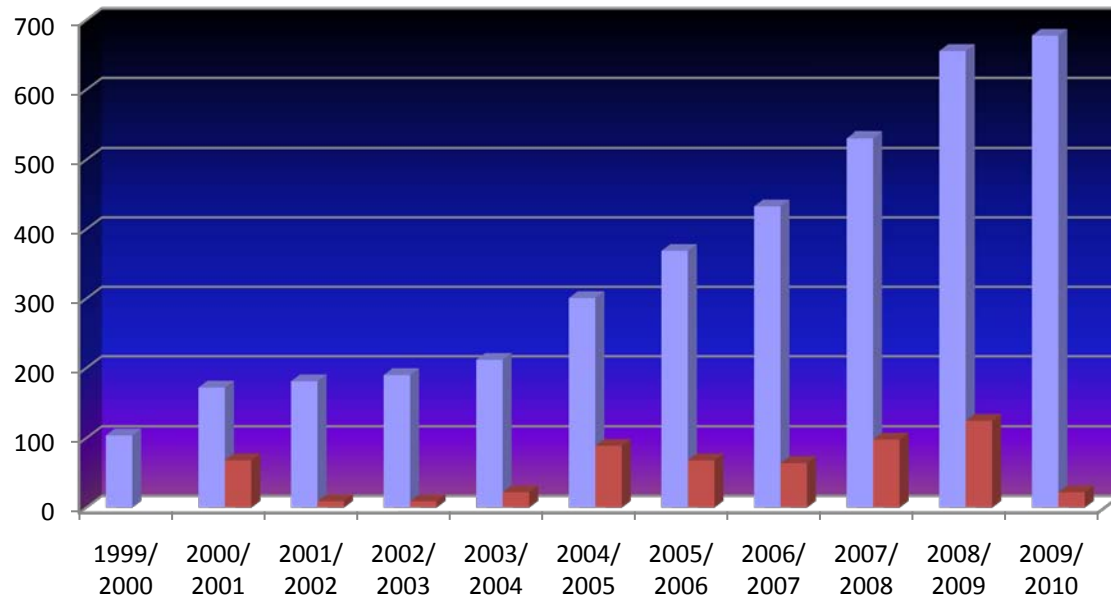
Vice-rector for International Affairs

University of Maribor



# MOBILITY AT THE UNIVERSITY OF MARIBOR - ERASMUS

UNIVERSITY OF MARIBOR IS IN THE ERASMUS PROGRAMME FROM 1999

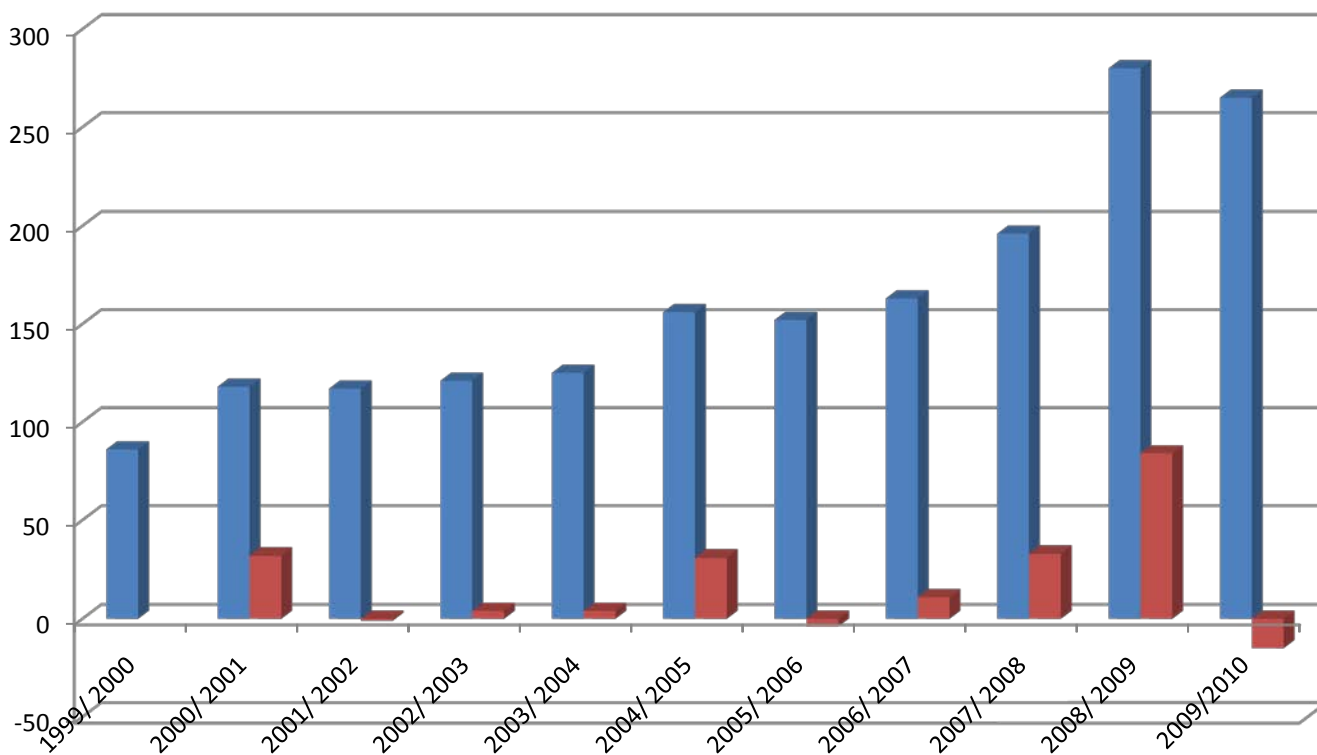


Growth of numbers in all Erasmus mobility types



# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

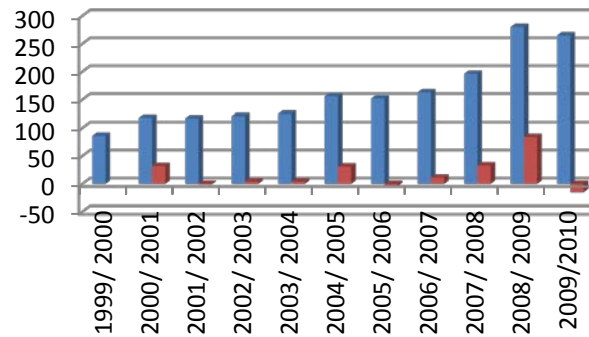
## Numbers of outgoing student mobility





# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

## Numbers of outgoing student mobility

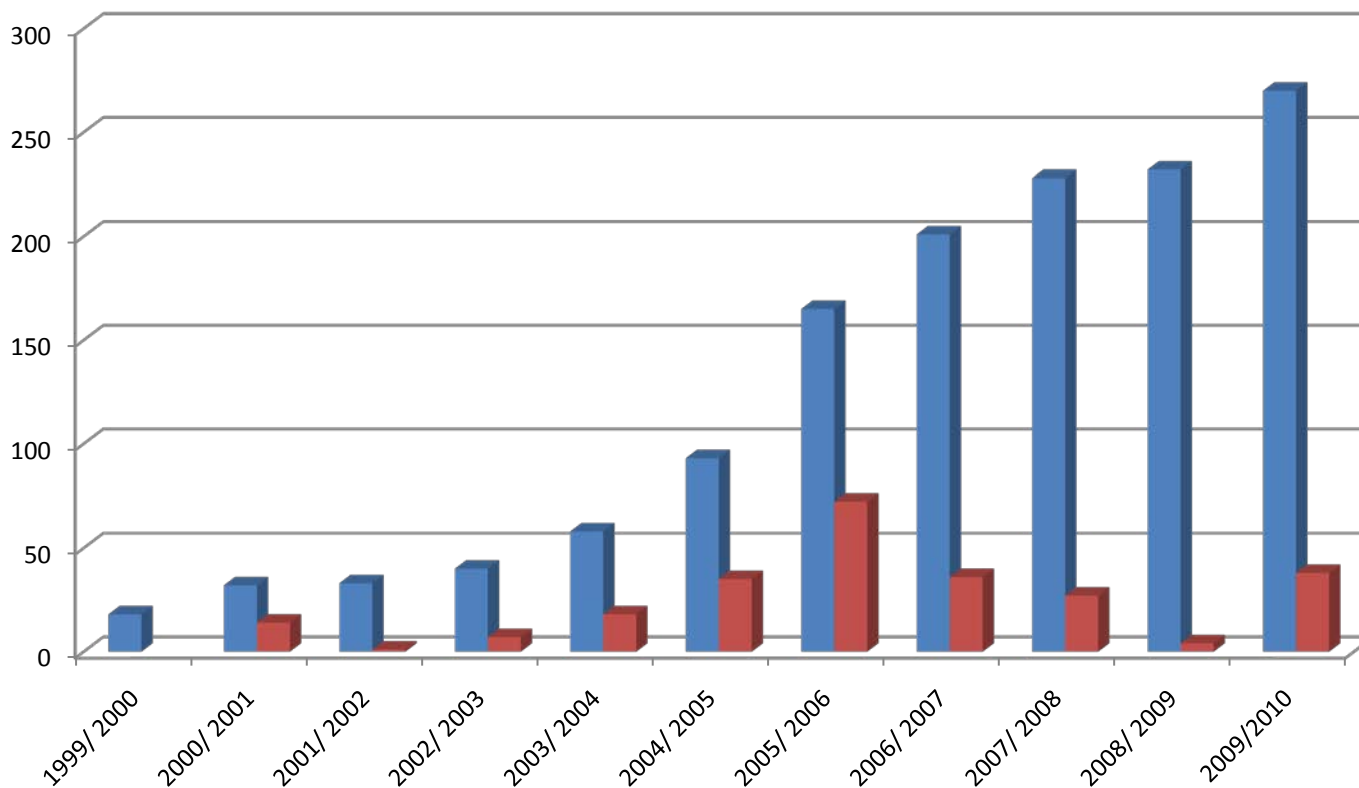


**MOBILITY and QUALITY!!!**



# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

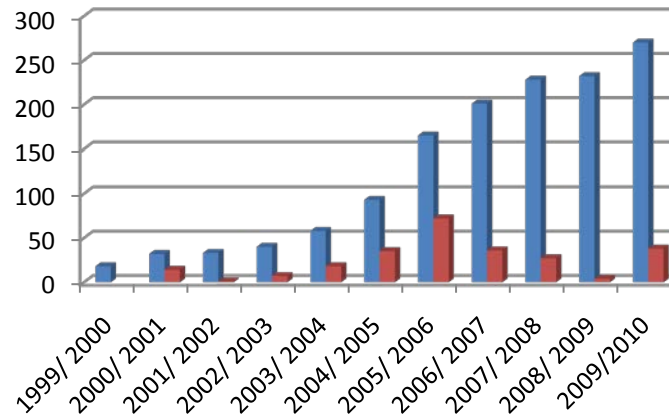
## Growth of incoming student mobility





# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

Growth of incoming student mobility

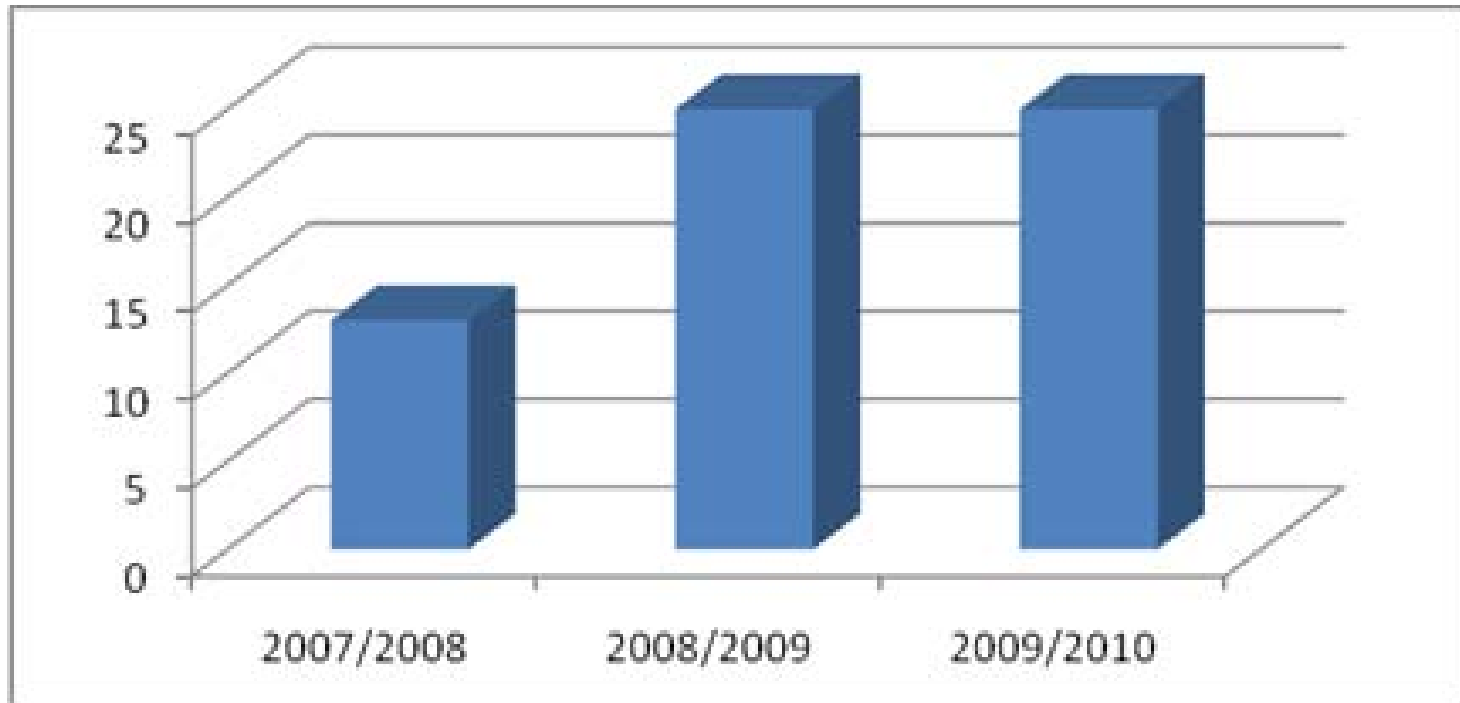


**PROBLEMS WITH LANGUAGE!**



# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

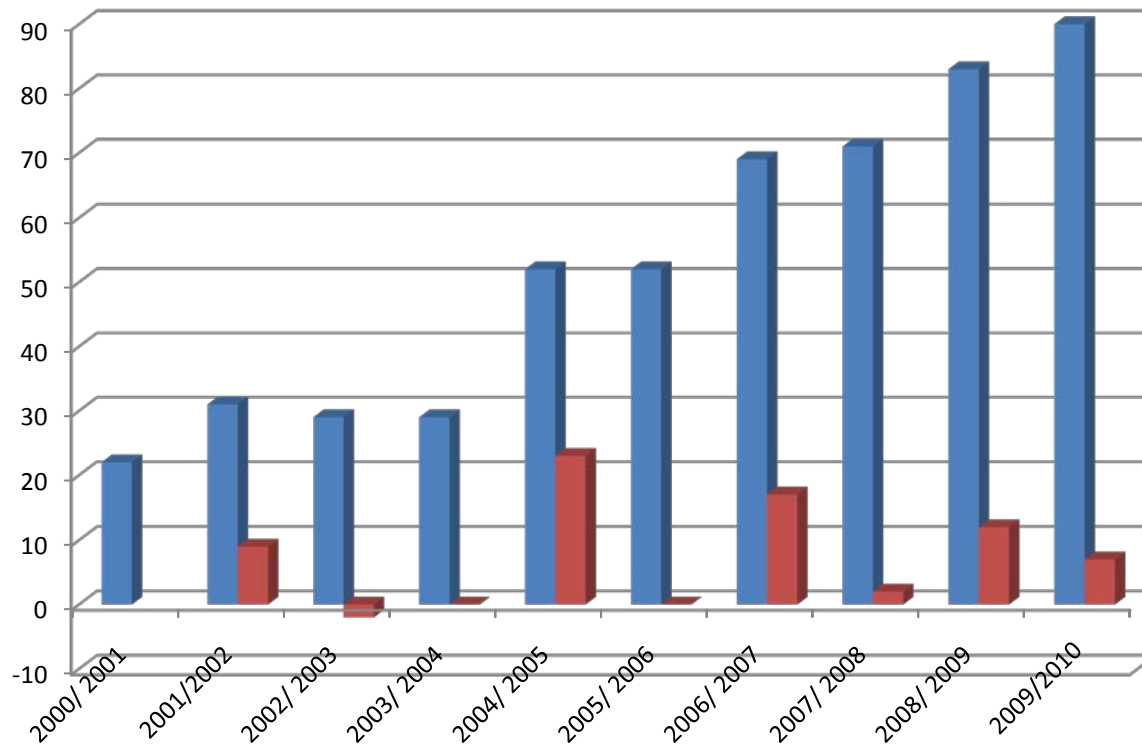
ERASMUS STUDENT PLACEMENTS (since 2007/2008):





# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

## Teaching staff mobility

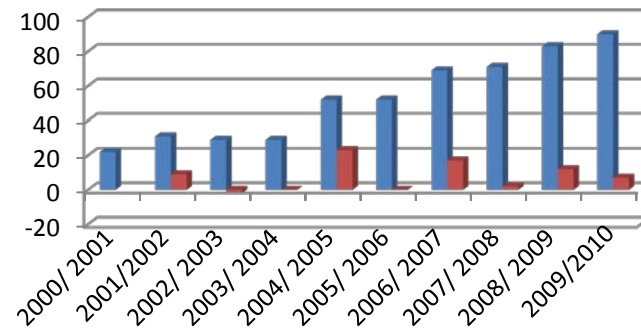






# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

## Teaching staff mobility

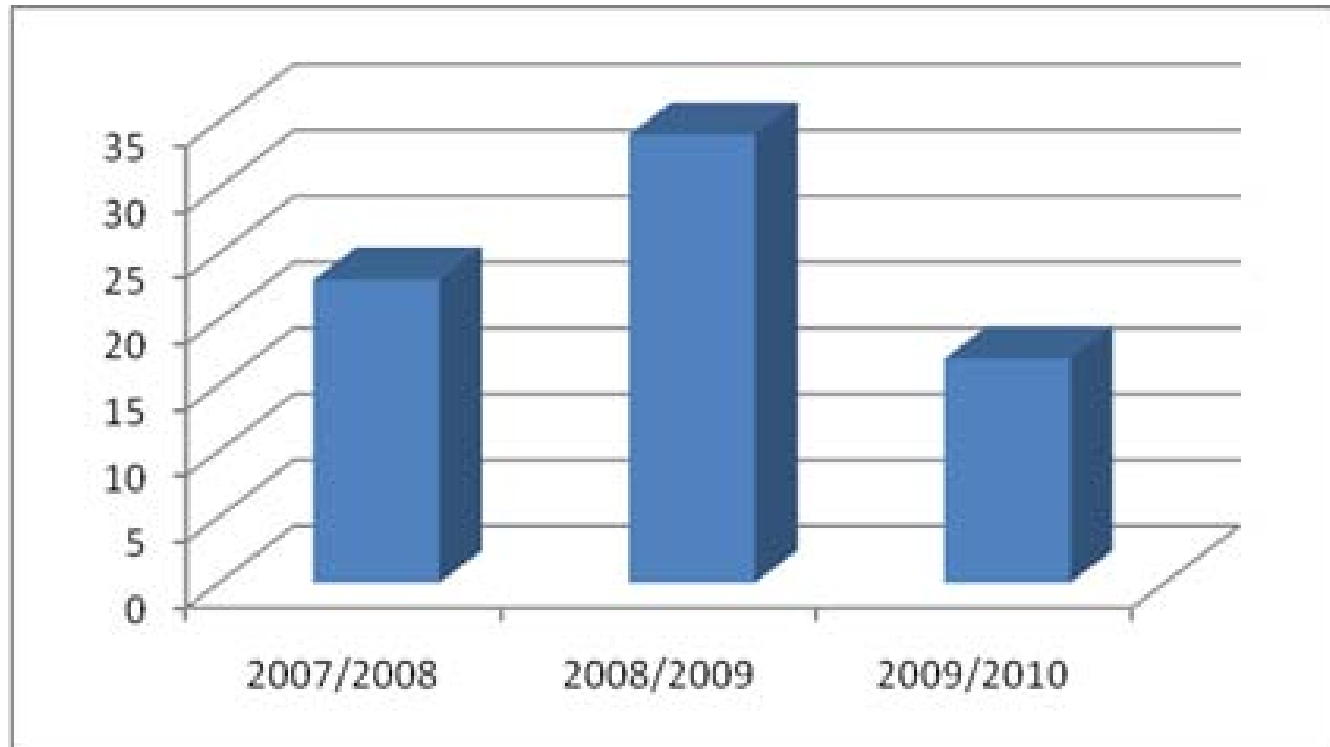


**Mobility and QUALITY!**



# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

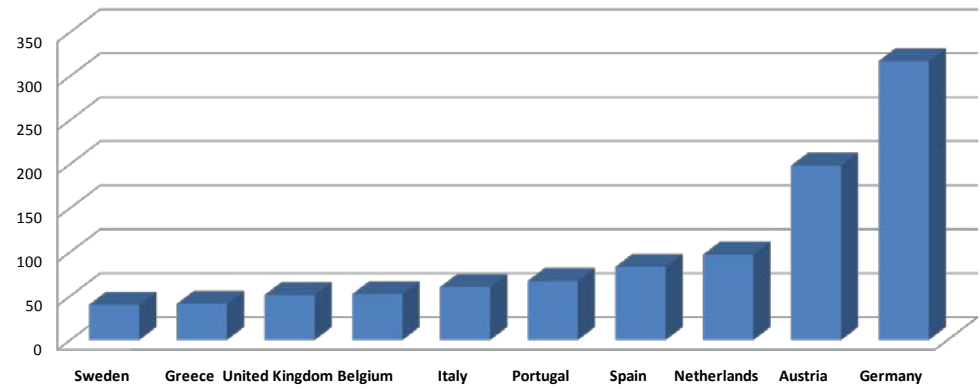
ERASMUS STAFF TRAINING (also since 2007/2008):



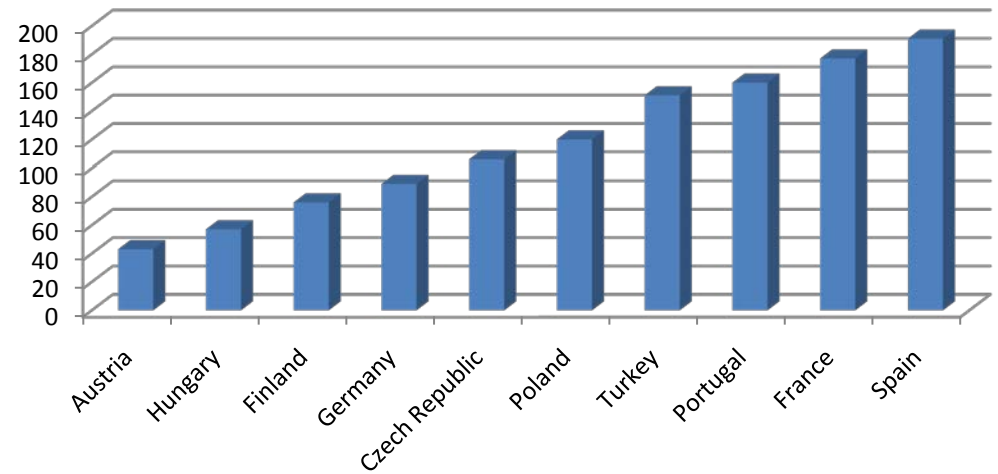


# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

## ■ TOP TEN HOST COUNTRIES (from 1999 to 2010)



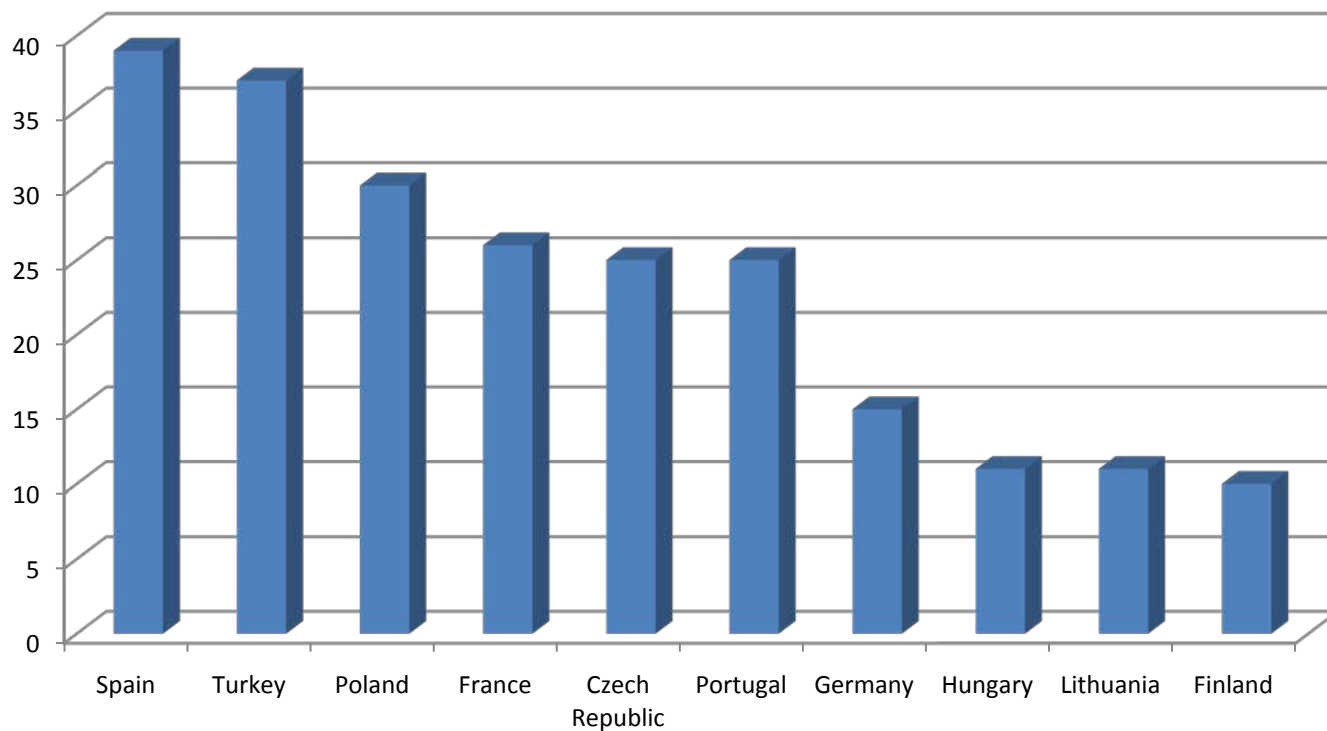
## ■ TOP TEN HOME COUNTRIES (from 1999 to 2010)





# MOBILITY AT THE UNIVERSITY OF MARIBOR ERASMUS

## TOP TEN HOME COUNTRIES IN THE ACADEMIC YEAR 2009/2010





# ERASMUS for CROATIA and MACEDONIA

- **NEW ERASMUS PARTNERS**

ERASMUS cooperation with CROATIA and MACEDONIA started in 2009/2010. There are 10 students from Croatia and 5 students from Macedonia studying this academic year at the University of Maribor.

## CROATIA

- Sveučilište u Rijeci / University of Rijeka
- Sveučilište u Splitu / University of Split
- Sveučilište u Zagrebu / University of Zagreb
- Sveučilište Josipa Jurja Strossmayerja u Osijeku / Josip Juraj university of Osijek

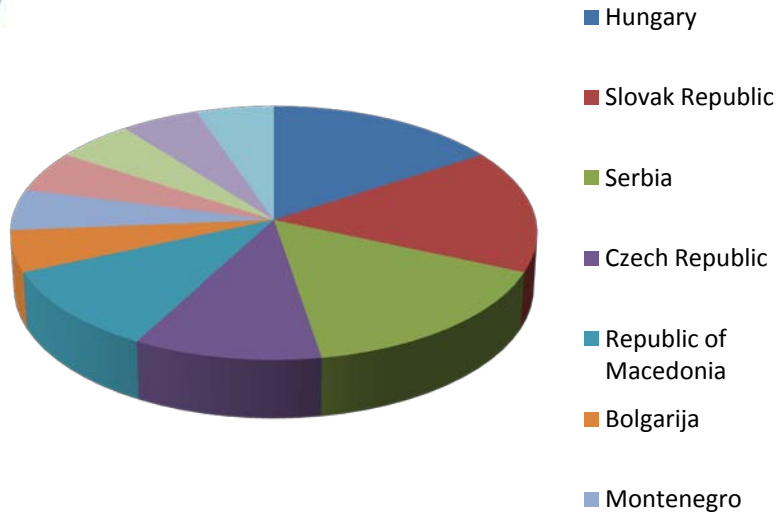
## MACEDONIA

- Universiteti Shtetëror i Tetovës / State university of Tetovo

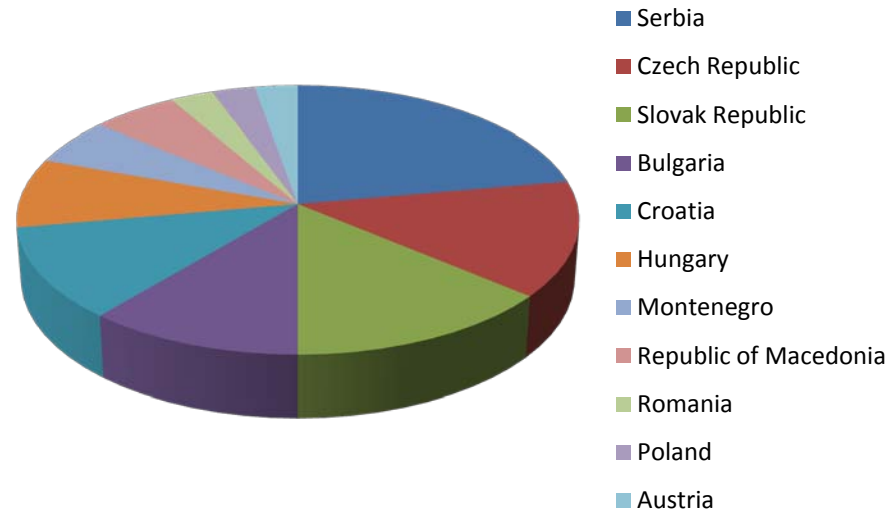


# CEEPUS

## CEEPUS mobility in 2008/2009



## CEEPUS mobility in 2009/2010





# SUGGESTIONS FOR FUTURE ACTIVITIES

## **Mobility for all**

students, teachers, staff  
also researchers...  
in all fields...  
at all levels

## **Mobility and Quality**

Important Example: CAMPUS EUROPAE (well-agreed study programmes, better recognition, ...)

## **Problems**

- Language and Cultural Differences
- Study programmes in foreign language (in particular e.g. Slovenia has this problem)
- Mobility and the problem of the Brain-Drain – many people are scared about this problem...

## **New Proposals**

- Regional stimulation of all kinds of mobility
- Considering specifics and current movements in the region - being in the context of the new EU Strategy



# Novi Sad Declaration

on the Role of Universities in Establishing the EU Strategy for the Danube Region  
6<sup>th</sup> February 2010, Novi Sad, General Assembly of the Danube Rectors Conference

## Call for:

- extensive networking with a clear common perspective of intensive cooperation between all universities in the Danube Region,
- intensifying cooperation between the university and the regional and national political institutions, municipalities, industrial, social, cultural, environmental and other bodies in the region.

## Among others express highest interest in:

- co-creation of the EU Strategy for the Danube Region, for which the European Council has formally asked the European Commission in the Council Conclusions of 19th June 2009 (art. 34),
- use this schemes and the EU policy for BETTER MOBILITY



# Report - Mobility

6<sup>th</sup> February 2010, Novi Sad, Danube Rectors Conference, Session on Mobility

## 1. Fauda STANKOVIĆ, former rector, University of Novi Sad, 9:10 – 9:30

- **Quality and Mobility** – usually it is only in the context of Bologna; also in technical sciences (ISO standards) where it is “easier to measure”, mobility also contributes to better research and teaching,
- **Problems** – language also for professors, sometimes professors don't like that the students go abroad; they only have problems when they come back,
- **Importance for Staff Mobility** – sometimes we are considering this type of mobility as being not important,

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- **We need to be careful about the quality – CAMPUS EUROPAE – it is a nice example of providing quality**
  - Programmes are compared before and common points are well defined and agreed about the recognition matters
  - **My point** – not only the same things should be recognised; also complementary things must be provided...

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- **EXIT-Festival** – summer school, regatta,... We need to use this kind of meeting young people for the mobility.

## 2. Dagmar MEYER, DR Research, 9:30 – 9:50

- **Human Resources Strategy** – as a driver for excellence,
- **Mobility strategy for the research – mobility** for researchers which should be the next step after the student mobility,
- To develop our own resources, be careful about the brain-drain, and in addition to promote mobility from other countries,
- **2003 – European Researchers Charter** – on voluntary basis – nobody is obliged but it is highly recommended to go along the lines of the charter,
- **Recommendations:** not to have only short contractions for the researchers, have good working conditions, have good criteria for best researchers – excellence! Researchers have to be recognised as professionals.
- **Discussion:**
  - Specific role of women in science
  - How the Charter can be implemented to the non-EU members? The charter was originally proposed for the EU members, but is not limited to the EU members; all other universities (also in non-EU members) can implement these principles

- How sensitive the Charter can be to regional specifics? The charter is general, but... there is enough space for regional specifics...

3. **Christoph EHMANN, CAMPUS EUROPÆE - ERASMUS+, European University Foundation, 10:30 – 10:50**

- **CAMPUS EUROPÆE** – like ERASMUS+ (Fiegel)
- **Student Council** – important body in the organisation
- **18 universities**
- **the Unity and the Diversity!!!!**
  - It must be well-agreed (it is not only a holiday); we do not only learn the language, we learn the people, the culture, ...
  - It must be complementary
- **Two mobilities – in two different countries**
  - **My point:** How to realise this in the frame of ERASMUS? Students get 50% of the loan and more ECTS – the money comes from the companies.
  - Students learn **two languages**

4. **Vladimir KATIĆ, Faculty of Technical Studies, University of Novi Sad, 10:50 – 11:10**

- **Technical Studies in the framework of the CAMPUS EUROPÆE**
- Problems in **language and culture differences**

5. **Neda MIMICA-DUKIĆ, Faculty of Sciences, University of Novi Sad, 11:20 – 11:40**

- **Mobile sans frontiers- developing a “fifth freedom”**
- **Recognition** – one of the main problems persisting in all fields and for all the time

6. **Laslo KOMLOSI, University of Pecs, 12:00 – 12:20**

- **Academic mobility**
- **Discussion:**
  - Migration – “brain-drain”; in Romania they decided to teach in foreign languages
  - Bigger mobility in the Danube Region – an obstacle concerning this goal – the mobility and the quality

7. **Olena SMYNTHYNA, University in Odessa, Ukraine, 14:30 – 14:50**

- **East-West Mobility**

- **Problems in countries not being eligible for using ERASMUS funds**, BUT the Universities finance the mobility by themselves

8. **Hildegard WEIDACHER-GRUBER, Karl-Franzens University in Graz, 14:50 – 15:10**

- **Erasmus Mundus** – Graz experience
- **An important possibility for students in non-EU countries**
- **Problems:** project-oriented – late informed (June) and fast started (September), after 1 or 2 years you don't know if it will be prolonged or not

9. **Nikola LAKOVIĆ, Student Council, European University Foundation, 15:10 – 15:30**

- **Student Experience – Ireland**
- **Problems**
  - **body system** which is very important for students coming from abroad
  - **recognition**

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10. **General Discussion, 15:30 – 16:00**

- **East-West Mobility** – good system in Ukraine
- **CAMPUS EUROPAE** – how the 2<sup>nd</sup> year is financed...

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## **SUMMARY**

- **Mobility for all**
  - students, teachers, staff
  - also researchers...
  - in all fields...
  - at all levels
- **Mobility and Quality**
  - Usually we only see the quantity of realised motilities; what about the quality!?
  - An Example: CAMPUS EUROPAE (well-agreed study programmes, better recognition, ...)

- **Problems**

- Language and Cultural Differences
- Study programmes in foreign language (in particular e.g. Slovenia has this problem)
- Recognition (as a solution e.g. joint degrees or better cooperation in general – e.g. CAMPUS EUROPAE)
- Mobility and the problem of the Brain-Drain – many people are scared about this problem...
- Mobility and Bologna Process

- **Proposals**

- Regional stimulation of all kinds of mobility
- Considering specifics and current movements in the region - being in the context of the new EU Strategy