



Mobile Sans Frontières

**Developing the "fifth freedom" and
facilitating free movement of knowledge**

DRC, University of Novi Sad, February 5, 2010

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MOBILITY WITHOUT BORDERS

....but with no obstacles either...

HOW TO MAKE IT HAPPEN?

By removing the

BARRIER OF RECOGNITION?

Everyone in motion



- Mobility has existed ever since!
- **Researchers in motion – motto!**
EURAXESS, EC mobility Portal
since 2003 till the present day;
- **Students' Mobility:** Which student mobility do we want? ***Joint degrees and programmes as well as mobility windows*** shall become more common practice.
- **Flexible study paths and *full recognition of study achievements* are necessary requirements.**

GREEN PAPER

Promoting the **organised learning** mobility of young people

1. We are obliged to find ways of promoting the **Learning mobility**, i.e. transnational mobility for the purpose of acquiring new skills;
2. Europeans who are mobile as young learners are more likely to be **mobile as workers later in life**;

3. Learning mobility has played an important role in making education and training systems and institutions **more open, more European and international, more accessible and efficient;**
4. It can also strengthen Europe's competitiveness by helping to build a knowledge-intensive society, thereby contributing to the achievement of the objectives set out in the **Lisbon strategy for growth and jobs.**

Another side of mobility

- Instead of merely promoting it, there are obstacles to overcome for its successful implementation.
- **What needs to be done before and/or after the actual mobility period?**
- **RECOGNITION!!!**
- Ex-ante or post recognition is equally important!

RECOGNITION AND MOBILITY

- Achievements: “the Bologna Process has promoted the *Diploma Supplement* and the *European Credit Transfer and Accumulation System* to further increase *transparency and recognition*”
- Committing for the future: “In 2020, at least 20% of *those graduating in the European Higher Education Area* should have had a *study or training period abroad.*”

Recognition and validation

- It is vital to **RECORD, RECOGNISE and VALIDATE** periods of learning mobility in an appropriate way.
- Progress in recognition could be sped up if the existing instruments were used to reach recognition agreements at regional and sectoral levels.
- Moreover, the true and palpable help yielding results comes from the key players in the mobility process themselves – micro plan participants: sending/receiving institutions, homes and hosts.

Ways to move ahead in recognition



- Learning Agreements (LA)
- Recognition Act – signatories as guarantors of successful study period abroad.
- Recognition Sheet
- Course Catalogue
- Student Application Form
- Transcript of Records

Learning agreement



- In the case of agreed student mobility, the three parties involved – the home institution, the host institution and the student – should sign a Learning Agreement for mobility **prior to the mobility period**.
- In such cases, recognition of the credits by the home institution is automatic if the conditions stipulated in the learning agreement have been fulfilled.

ECTS AND GRADING AS TOOLS IN RECOGNITION PROCESS

- Are we obliged to recognize particular course although it awards different ECTS than the home institution?
- What level of compatibility are we looking for?
- Find the right match in learning outcomes and competences.
- ***Grading?***

EXAMPLES OF GOOD PRACTICE

- Natural Sciences (within CAMPUS EUROPAE)
- The latest Recognition Act produced by the LAW subject committee
- All actors in action!
- **Friends before funds!**



Thank you for your attention!

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